



Inclusive Learning North

# Supporting Pupils with Cognition & Learning Needs—Zena Martin

## ONLINE GROUP CONSULTATION FOR TEACHERS, SENCOs & MATHS/ LITERACY LEADERS

This is an advice surgery for anyone struggling to teach literacy and numeracy concepts to children who are finding it hard. It is a chance to raise those questions about the child who is still struggling with place value or number bonds, or the child who still struggles to write a sentence that others can read, and many other stumbling blocks that children encounter.

How can we ensure that all children really secure basic knowledge and concepts in long-term memory?

How can I close gaps in learning whilst still teaching inclusively?

How do I teach the Year 5 child who still doesn't know number bonds?

- ⇒ Looking for sound independent advice and discussion about issues relevant to you now?
- ⇒ Like to broaden your view and share challenges and solutions with schools across the country?
- ⇒ Keen to engage in honest, open, non-judgmental professional dialogue around these issues to promote pupil inclusion?
- ⇒ Join the conversation. Ask the questions that matter to you.

[ Join us on Zoom ]

**Wednesday 29th  
September 2021**

**Book 1:30—3:00pm**

**Book 3:30—5:00pm**

**Cost: £30**

**ILOP members: FREE**



Join Zena Martin, Educational Consultant and Director of Inclusive Learning North. Zena brings to schools the best research, practice, resources and expertise in both SEND and wider inclusion. Her recent projects include the development of ILOP and the New2SENCO course, and partnerships with TSAs and school clusters. She presented as a keynote speaker at the 2018 Westminster SEND Briefing and leads training for schools in Dubai. She has supported schools for many years as a specialist teacher and associate SENCO, and reviewed and tutored the NASENCO Award with Edge Hill University.

